



Menu Of Delivery Methods and Learning Platforms

The OCWTP is committed to helping child welfare staff and foster caregivers achieve effective practice by:

- Providing learning activities whose content and delivery method will accommodate the appropriate *level of learning* for its intended audience—from those workers and caregivers who are new to the training content to those looking to build on their expertise.

[Level of learning](#) refers to the depth to which training content is taken to achieve a targeted learning outcome—ranging from a level of *awareness*, to one of *knowledge and understanding*, to one of *application*, to one of actual *skill development*.

- Providing a range of *learning platforms* (i.e., learning for the **classroom**, **distance** learning, or **on-the-job** learning) that likewise accommodate both the learning needs and day-to-day “real world” issues of agency staff and caregivers.



Learning for the classroom refers to learning activities involving a trainer and participants in a physical classroom.



Distance learning refers to learning activities that can be accessed from your desk or at home through an *online program*, the *phone*, or a *DVD*



On-the-job learning refers to learning activities that can take place with a supervisor or coach either *at the agency* or *out in the field*

Contact your [RTC](#) or follow these links for more information on:
[Continuum of OCWTP Delivery Methods](#)
[Priority Learning Opportunities](#)

(scroll down for chart of Delivery Methods)

Refer to the chart below for a brief description of the different **delivery methods** we offer and the **learning platforms** available for each:

DELIVERY METHOD	Description	Learning Platform
<p>Workshop</p>	<p>A group learning activity that is generally content-focused.</p> <p><i>The goal of a workshop can vary from bringing learners to the awareness level up through the beginning of skill development.</i></p>	<p>-Classroom</p> <p>-Distance Learning</p>
<p>Guided Application & Practice (GAP)</p>	<p>A group learning activity led by a content expert, where the primary purpose is to share ideas and resources on how participants can apply already-learned content to their practice.</p> <p><i>The goal of a GAP session is to build on awareness, knowledge and/or understanding introduced in a prior learning activity—addressing “learning gaps” for individual participants.</i></p>	<p>-Classroom</p> <p>-Distance Learning</p> <p>-On-the-Job</p>
<p>Learning Lab</p>	<p>A group learning activity that follows a workshop and focuses on learner skill development.</p> <p><i>The goal of a learning lab is to bring learners to the beginning of skill development by giving them the opportunity to practice skills introduced in the workshop and get feedback from the trainer.</i></p>	<p>-Classroom</p>
<p>Coaching</p>	<p>An individual or small group learning activity whose purpose is to develop or enhance identified skills.</p> <p><i>The goal of coaching is to bring the learner to targeted job skills through on-the-job observation and feedback from an expert practitioner.</i></p>	<p>-Distance Learning</p> <p>-On-the-Job</p>