


Classification Categories

(This listing is automatically alphabetized by E-Track)

Caseworkers

Assessor

-  Tier 1


-  Tier 2


Conferences

Core – Caseworker


Other Topics – Child Welfare Caseworkers


Adolescent Services

-  Casework with Adolescents

-  Cultural Issues with Adolescents

-  Education and Employment Planning with Adolescents


-  Mental Health Problems in Adolescents

-  Independent Living

-  Pregnant and Parenting Adolescents

-  Sexuality and Sexual Behavior of Adolescents


-  Substance Abuse and Adolescents


-  Unruly/Delinquent Adolescents

Adoption and Foster or Kinship Care


-  Abuse, Neglect in Foster/ Kinship Homes: Investigation, Prevention, Resolution


-  Birth Family History – Helping Children Understand


-  Birth Parents, Working with and Supporting

-  Case Planning and Coordination for Children in Placement

-  Children with Special Needs (Caring for and Placing)


-  Children Who Have Been Sexually Abused (Caring for and Placing)


-  Children Who Have Sexually Abused Others (Caring for and Placing)


-  Cultural Competence in Placement Services

-  Family Assessments of Foster/Kinship Caregivers or Adoptive Parents


-  Financial, Other Resources for Foster/Kinship Caregiving, Adoptive Families


-  Foster/Kinship Caregivers as Part of the Intervention Team

-  Independent Living Skills for Foster/Kinship Caregivers


-  Kinship Care: Special Issues

-  Legal Issues and Specific Laws in Placement Services

-  Life Books

-  Mentoring Birth/Primary Families

-  Openness in Adoption and Foster Care

-  Placement Disruption (Preventing)

-  Placement Preparation of Children

- 📁 Post-Adoption Services
 - 📁 Recruitment of Foster/Kinship Caregivers and Adoptive Parents
 - 📁 Reunification with Primary Parents
 - 📁 Rules Violations: Investigation and Resolving
 - 📁 Search and Reunion
 - 📁 Supporting Foster, Kinship, and Adoptive Parents
 - 📁 Terminating Parental Rights
 - 📁 Training for Foster and Adoptive Parents
 - 📁 Visitation Strategies and Issues

- 📁 Assessment: Safety, Risk, Family Assessment
 - 📁 Cultural Competence in Assessment
 - 📁 Engaging Children and Families in Assessment
 - 📁 Genograms, Ecomaps and Other Assessment Methods
 - 📁 Interview Strategies for Assessment
 - 📁 Other Assessments in CAPMIS
 - 📁 Safety Assessment and Planning, Risk Assessment, Family Assessment

- 📁 Behavior Management and Discipline
 - 📁 Behavior Assessment and Management; Discipline Strategies
 - 📁 Cultural Issues in Behavior Management and Discipline
 - 📁 Helping Parents/Caregivers & Teachers Implement Behavior Mngmt Strategies

- 📁 Case Planning and Decision Making
 - 📁 Case Review
 - 📁 Case Staffing and Decision Making
 - 📁 Concurrent and Permanency Planning
 - 📁 Critical Thinking
 - 📁 Cultural Issues in Case Planning
 - 📁 Developing Case Plans

- 📁 Casework Strategies and Interventions
 - 📁 Case Management in Child Welfare
 - 📁 Culturally Competent Casework
 - 📁 Direct Casework Services for Children and Parents
 - 📁 Therapeutic Interventions Applied to Casework

- 📁 Casework with Children
 - 📁 Case Planning and Service Coordination for Maltreated Children
 - 📁 Casework, Communication, and Intervention Strategies with Children
 - 📁 Cultural Issues in Casework with Children
 - 📁 Developmental Assessments of Children

- 📁 Client and System Advocacy
 - 📁 Advocating for Children and Families
 - 📁 Teaching Assertiveness: Helping Children, Families Advocate for Services

- 📁 Collaboration, Teamwork and Customer Service
 - 📁 Collaboration, Coordination and Teamwork in the Agency and Community
 - 📁 Customer Service
 - 📁 Developing and Strengthening Agency Teams and Community Networks
 - 📁 Intra- and Inter-agency Teams

- 📁 Communication: Written and Verbal
 - 📁 Communication with the Community
 - 📁 Cultural Issues in Communication
 - 📁 Communication Styles
 - 📁 Presentation Skills
 - 📁 Meeting Skills
 - 📁 Verbal Communication Skills
 - 📁 Writing Skills for Case Records and Reports

- 📁 Conflict, Hostility and Resistance (Management of)
 - 📁 Conflict Management
 - 📁 Reducing Resistance and Hostility

- 📁 Crisis Intervention Strategies

- 📁 Culture and Diversity
 - 📁 Communicating with Non-English Speaking and Hearing Impaired Clients
 - 📁 Cross-Cultural Communication
 - 📁 Culturally Competent Casework Services
 - 📁 Disproportionality in Child Welfare
 - 📁 Refugee and Immigrant Families
 - 📁 Specific Ethnic and Cultural Groups

- 📁 Developmental Disorders (DD)
 - 📁 Children and Adolescents with Developmental Disorders (DD)
 - 📁 Casework, Treatment, Advocacy, Supportive Services for Children & Adolescents
 - 📁 Educational Issues for Children and Adolescents with Developmental Disorders
 - 📁 Identification and Assessment of Children and Adolescents with DD
 - 📁 Parenting Challenges with Children and Adolescents with DD
 - 📁 Specific Developmental Disorders in Children and Adolescents

- 📁 Adults with Developmental Disorders (DD)
 - 📁 Casework, Treatment, Supportive Services, and Advocacy for Adults with DD
 - 📁 Identification and Assessment of Adults with Developmental Disorders
 - 📁 Parenting Challenges for Adults who with Developmental Disorders
 - 📁 Specific Developmental Disorders in Adults (Effects on Parenting)
- 📁 Differential Response
 - 📁 Engaging Families
 - 📁 Collaboration with Community Partners
- 📁 Domestic and Family Violence
 - 📁 Domestic Violence: Dynamics, Impact, Assessment, Case Planning and Services
 - 📁 Family Violence: Dynamics, Impact, Assessment, Case Planning and Services
 - 📁 Special Populations of Perpetrators of Domestic Violence
- 📁 Employment and Self-Sufficiency
 - 📁 Coordinating Public Assistance, Employment Services with Child Welfare
 - 📁 Employment Preparation for Parents
 - 📁 Self-Sufficiency Services and Supports in the Community
- 📁 Emotional Maltreatment: Services for Children and Their Families
 - 📁 Casework Practice in Emotional Maltreatment
 - 📁 Cultural Issues in Emotional Maltreatment
 - 📁 Emotional Maltreatment in Out-of- Home Care
 - 📁 Emotional Maltreatment: Special Topics
 - 📁 Family Dynamics in Emotional Maltreatment
 - 📁 Screening, Investigating, Assessing Emotional Maltreatment
 - 📁 Treatment Strategies for Emotionally Maltreated Children and their Families
- 📁 Engagement and Relationship Strategies, Use of Authority in Child Welfare
- 📁 Ethics in Child Welfare Practice
- 📁 Family-Centered Neighborhood-Based Services
 - 📁 Family Group Meetings for Case Planning and Decision-Making
 - 📁 Intensive Home-Based Services
 - 📁 Principles and Strategies of Family-Centered Neighborhood-Based Services
 - 📁 Strengths-Based Casework and Services

- 📁 Family Search and Engagement
- 📁 Family Systems Theory and Family Therapy
 - 📁 Family Dynamics that Contribute to Child Maltreatment
 - 📁 Family Therapy Methods and Techniques
- 📁 Foreign Language Instruction
- 📁 Gangs and Cults
- 📁 Group Work
 - 📁 Culture and Diversity in Group Work
 - 📁 Group Development and Intervention - Models and Methods
 - 📁 Leadership and Facilitation Skills in Groups
 - 📁 Support and Therapeutic Groups – Specific Types
- 📁 Health and Medical Issues
 - 📁 Chronic/Terminal Illness and Physical Disabilities in Children
 - 📁 Common Illness in Children
 - 📁 Cultural Considerations in Health and Medical Issues
 - 📁 Medications
 - 📁 Nutrition and Wellness; Preventive Health and Dental Care
 - 📁 Parents with Chronic/Terminal Illness or Disabilities
 - 📁 Sexually Transmitted Infections
 - 📁 Specific Health and Medical Issues
- 📁 Human Trafficking
- 📁 Interviewing Techniques
 - 📁 Cultural Issues in Interviewing
 - 📁 Family Group Interviewing
 - 📁 Forensic Interviewing
 - 📁 Interviewing Strategies with Children and Adolescents
 - 📁 Specific Interviewing Techniques
- 📁 Investigations
 - 📁 Child Maltreatment Investigations: Planning, Conducting, Coordinating
 - 📁 Cultural Competence in Investigation
 - 📁 Engaging Children and Families in Investigations
 - 📁 Interstate Compact
 - 📁 Forensic Interviewing
 - 📁 Out-of-Home Care Investigations
- 📁 Legal Issues in Child Welfare
 - 📁 Collaborating with Law Enforcement, Legal and Court Personnel
 - 📁 Legal Advocacy for Clients
 - 📁 Legal Rights of Children, Parents, and Families

- 📁 Mediation
 - 📁 Preparing Children and Family Members for Court Hearings
 - 📁 Preventing Legal Liability
 - 📁 Laws, Rules and Special Legal Topics in Child Welfare
 - 📁 Terminating Parental Rights
 - 📁 Testimony, Evidence and Documentation for Court

- 📁 Mental Health Problems
 - 📁 Children and Adolescents with Mental Health Problems
 - 📁 Casework, Treatment, Supportive Services, and Advocacy
 - 📁 Identification, Assessment of Mental Health Problems in Children, Adolescents
 - 📁 Parenting Children and Adolescents with Mental Health Problems
 - 📁 Specific Mental Health Problems in Children and Adolescents
 - 📁 Adults with Mental Health Problems
 - 📁 Casework, Treatment, Supportive Services for Adults w/ Mental Health Problems
 - 📁 Identification and Assessment of Adults with Mental Health Problems
 - 📁 Specific Mental Health Problems in Adults (Effects on Parenting)

- 📁 Neglect and Dependency: Services for Children and Their Families
 - 📁 Casework Practice in Neglect and Dependency
 - 📁 Cultural Issues in Neglect and Dependency
 - 📁 Developmental and Treatment Strategies for Neglected or Dependent Children
 - 📁 Failure to Thrive
 - 📁 Family Dynamics in Neglect and Dependency
 - 📁 Neglect in Out-of-Home Care
 - 📁 Poverty Issues in Neglect and Dependency
 - 📁 Screening, Investigating and Assessing Neglect and Dependency
 - 📁 Specific Types of Neglect and Special Topics in Neglect

- 📁 Parenting Skills
 - 📁 Coaching, Mentoring, and Modeling Strategies in Parent Education
 - 📁 Cultural Issues in Parent Education
 - 📁 Discipline Strategies for Parents
 - 📁 Nurturing Strategies for Parents
 - 📁 Parent Training and Education Programs-(Conducting)

- 📁 Permanency for Children

- 📁 Physical Abuse - Services for Children and Their Families
 - 📁 Casework Practice in Physical Abuse
 - 📁 Cultural Issues in Physical Abuse
 - 📁 Family Dynamics in Physical Abuse
 - 📁 Physical Abuse in Out-of-Home Care

- 📁 Screening, Investigating and Assessing Physical Abuse
 - 📁 Treatment Strategies for Physically Abused Children and their Families
 - 📁 Types of Physical Abuse and Special Topics

- 📁 Preventive and Supportive Services
 - 📁 Family Support Workers and Paraprofessional/Supportive Services
 - 📁 Prevention Programs in the Agency and Community -- PCSA Staff Participation
 - 📁 School-Based Programs
 - 📁 Supportive Services and Supplemental Casework Functions

- 📁 Problem Solving and Solution-Focused Interventions
 - 📁 Problem Solving Strategies
 - 📁 Solution-Focused Interventions

- 📁 Public Relations for Caseworkers
 - 📁 Communicating with the Media
 - 📁 High-Profile Cases – Caseworker's Role

- 📁 Screening
 - 📁 Cultural Competence in Screening
 - 📁 Engagement and Interviewing Strategies for Screening
 - 📁 Screening Decision Making and Prioritizing Reports

- 📁 Sexuality
 - 📁 Gay, Bisexual, and Trans-Gendered Issues
 - 📁 Sexual Development of Children and Adolescents

- 📁 Sexual Abuse: Services for Children and Their Families
 - 📁 Casework Practice in Sexual Abuse
 - 📁 Children and Adolescents Who Have Sexually Abused Others
 - 📁 Cultural Issues in Sexual Abuse
 - 📁 Family Dynamics in Child Sexual Abuse
 - 📁 Investigating/Assessing Sexual Abuse
 - 📁 Perpetrators (Adult) of Child Sexual Abuse
 - 📁 Sexual Abuse in Out-of-Home Care
 - 📁 Sexual Development of Children
 - 📁 Special Topics in Sexual Abuse
 - 📁 Helping Caregivers, Adoptive Parents w/ Children Who Have Been Sexually Abused
 - 📁 Helping Caregivers, Adoptive Parents w/ Children Who've Sexually Abused Others
 - 📁 Treatment Strategies for Sexually Abused Children and Their Families
 - 📁 Treatment Strategies for Youth and Adult Sexual Abuse Offenders

- 📁 Staff Safety
 - 📁 Dangerous Situations in the Field or Workplace – Recognizing and Reacting
 - 📁 Law Enforcement Use in Field Visits
 - 📁 Safety Strategies in the Field and Workplace
 - 📁 Sexual Harassment

- 📁 Staff Training Issues
 - 📁 Professional (Individual) Development Plan
 - 📁 Coaching/Mentoring
 - 📁 Training Needs Assessment
 - 📁 Transfer of Learning, Skill Enhancement, and Skill Building

- 📁 Substance Abuse
 - 📁 Alcohol Abuse
 - 📁 Drug Abuse
 - 📁 Dual Diagnosis: Substance Abuse and Mental Illness
 - 📁 Legal and Criminal Issues in Substance Abuse

- 📁 Time and Stress Management
 - 📁 Burnout, Secondary Trauma, Post-Traumatic Stress Disorder (PTSD)
 - 📁 Stress Management Strategies
 - 📁 Time and Workload Management Strategies

- 📁 Trauma: Services to Children Who Have Experienced Trauma, and Their Families

Child Care Workers

Coaches

Facilitators

For Administrative Use

- 📁 **Caseworker-Supervisor Combined Learning**
- 📁 **Caseworker-Supervisor-Foster Caregiver Combined Learning**
- 📁 **Foster Caregiver-Caseworker Combined Learning**
- 📁 **Two Trainer Approved Learning**

Foster Caregivers/Adoptive Parents





- 📁 **Adoption Post-Finalization Standardized Workshops**

Conferences

Foster Care Fundamentals

Other Topics – Foster Caregivers/Adoptive Parents

Adolescents


-  Caring for and Working with Adolescents
-  Development of Adolescents
-  Special Needs and Problems in Adolescents
-  Pregnant and Parenting Teens

Advocacy

Attachment, Separation and Loss




-  Helping Children, Adolescents Attach to Caregivers, Adoptive Parents
-  Helping Children and Adolescents Manage Feelings About Separation and Loss

Birth Family Histories (Talking with Children about their Histories)

-  Life Books





Child Welfare: Understanding Policy, Procedure, Planning, Decision Making

Coaching and Mentoring of Primary Parents








-  Coaching and Mentoring Primary Parents
-  Modeling Discipline and Behavior Strategies for Primary Parents
-  Modeling Nurturing Strategies for Primary Parents

Communication—Written and Verbal

Cultural Competence

-  Culturally Competent Caregiving
-  Refugee and Immigrant Families
-  Transracial and Transcultural Placements
-  Understanding Specific Cultures






Developmental Disorders (DD)





-  Children and Adolescents with Developmental Disorders
 -  Recognizing Development Disorders in Children and Adolescents
 -  Caring for Children and Adolescents with Developmental Disorders
 -  Educational Planning and Advocacy for Children and Adolescents with DD
-  Adults with Developmental Disorders
 -  Recognizing Developmental Disorders in Adults
 -  Supporting Primary Parents with Developmental Disorders


Discipline and Behavior Management





-  Behavior Management Strategies


- 📁 Strategies for Special Behavioral Problems (e.g. fire setting, etc.)
 - 📁 De-escalation and Anger Management
- 📁 Domestic and Family Violence
 - 📁 Dynamics of Domestic Violence
 - 📁 Safety Issues for Caregivers in DV Cases
- 📁 Education
 - 📁 Helping Adolescents Obtain GED, or Post-Secondary Education or Training
 - 📁 Supporting Children in Regular School
 - 📁 Supporting Children in Special Education Programs
 - 📁 Working with Schools to Manage Behavior
- 📁 Effect of Fostering or Adoption on the Caregiving Family
- 📁 Mental Health Problems
 - 📁 Children and Adolescents with Mental Health Problems
 - 📁 Recognizing Mental Health Problems in Children and Adolescents
 - 📁 Caring for Children and Adolescents with Mental Health Problems
 - 📁 Adults with Mental Health Problems
 - 📁 Recognizing Mental Health Problems in Adults
 - 📁 Working with Primary Parents who have Mental Health Problems
 - 📁 Fragile Medical Conditions
 - 📁 Caring for Children with Serious or Chronic Medical Conditions
 - 📁 Participation on Treatment Teams for Children with Fragile Medical Conditions
 - 📁 Gangs and Cults
 - 📁 Health and Medical
 - 📁 Caring for Children with Physical Disabilities
 - 📁 Common Illnesses in Children
 - 📁 HIV/AIDS
 - 📁 Medications
 - 📁 Nutrition and Wellness
 - 📁 Preventive Health, Medical and Dental Care for Children
 - 📁 Sexually Transmitted Infections
 - 📁 Human Trafficking




-  Independent Living
 -  Developing Independent Support Systems and Resources for Adolescents
 -  Finding Independent Living Arrangements
 -  Teaching Independent Living Skills to Adolescents
 -  Coordinating Educational, Job Training, Job Readiness Services






-  Infants and Toddlers
 -  Caring for and Working with Infants and Toddlers
 -  Development of Infants and Toddlers
 -  Special Needs and Problems in Infants and Toddlers





-  Infertility Issues


-  Legal Issues
 -  Liability
 -  Preparing for Court
 -  Specific Laws and Legal Issues


-  Openness in Adoption and Foster Care





-  Placement Disruptions
 -  Recognizing, Preventing, and Coping with Placement Disruptions
 -  Recognizing, Preventing, and Coping with Post-Adoption Problems

-  Placement Transitions
 -  Preparing for Children Leaving the Foster/Caregiving Home
 -  Foster/Kinship Caregiver Transition to Adoptive Parent
 -  Preparing Children to Transition to Another Foster/Kinship or Adoptive Home
 -  Preparing Children to Reunify with their Primary Families

-  Preschool Aged Children
 -  Caring for and Working with Preschool Aged Children
 -  Development of Preschool Aged Children
 -  Special Needs in Preschool Aged Children

-  Primary Parents and Kinship Families

-  Safety Issues for Caregiver Families

-  School Aged Children
 -  Caring for and Working with School Aged Children
 -  Development of School Aged Children
 -  Special Needs and Problems in School Aged Children

- 📁 Searching for Birth Family Members
- 📁 Sexuality
 - 📁 Caring for Pregnant and Parenting Teens
 - 📁 Helping Children with Issues About Sexuality
- 📁 Sexual Abuse
 - 📁 Caring for Children Who Have Been Sexually Abused
 - 📁 Caring for Children Who Have Sexually Abused Others
- 📁 Sibling Issues
- 📁 Single Parenting
- 📁 Strategies for Working With Children and Adolescents
 - 📁 Using Art, Play, Activities, Talk Strategies to Help Express, Manage Emotions
 - 📁 Using Art, Play, Activities, and Talk Strategies to Enhance Development
- 📁 Stress Management
 - 📁 Helping Children and Adolescents Manage Stress and Change
 - 📁 Secondary Trauma, Burnout Prevention
 - 📁 Stress Management Techniques
- 📁 Substance Abuse
 - 📁 Recognizing Signs of Alcohol and Drug Abuse
 - 📁 Working with Children Who Abuse Substances
 - 📁 Working with Parents Who Abuse Substances
- 📁 Time Management
- 📁 Training Issues for Foster/Adoptive/Kinship Parents
 - 📁 Peer Coaching and Mentoring for Foster Caregivers
 - 📁 Training Needs Assessment
 - 📁 Transfer of Learning, Skill Development
- 📁 Trauma: Helping Children Who Have Experienced Trauma
- 📁 Visitation Between Foster/Kinship Children and Their Primary Families

📁 Preservice for Adoptive and Foster Families

Supervisors/Managers

👉 CORE – Supervisor/Manager

👉 Conferences

👉 LISW-S Approved

👉 Other Topics – Child Welfare Supervisor/Manager

- 👉 Abuse, Neglect, Dependency: Casework Supervision, Monitoring and Coordination
 - 👉 Casework Practice in Abuse, Neglect, Dependency: Supervision and Management
 - 👉 Cultural Competence in Abuse, Neglect, Dependency: Supervision and Management
 - 👉 Legal Issues in Abuse, Neglect, Dependency: Supervision and Management
 - 👉 Screening, Investigation & Assessment: Supervision & Management
 - 👉 Special Topics in Supervision of Abuse, Neglect, and Dependency

- 👉 Adolescent Services: Casework Supervision, Monitoring and Coordination
 - 👉 Casework with Adolescents: Supervision
 - 👉 Cultural Competence in Adolescent Services: Supervision
 - 👉 Independent Living Services to Adolescents: Supervision

- 👉 Adoption, Foster/Kinship Care: Casework Supervision, Monitoring & Coordination
 - 👉 Adoption and Post-Adoption Services: Supervision
 - 👉 Cultural Competence in Placement Services
 - 👉 Financial and Other Resources for Foster/Kinship Caregivers & Adoptive Parents
 - 👉 Legal Issues in Foster, Adoptive, and Kinship Care
 - 👉 Licensing and Monitoring of Foster Homes: Supervision and Management
 - 👉 Placement Services for Children: Supervision
 - 👉 Recruitment, Assessment, Training, and Support of Caregivers: Supervision
 - 👉 Reunification with Primary Parents: Supervision
 - 👉 Search for Birth Relatives: Supervision
 - 👉 Visitation: Supervision and Management

- 👉 Alternative Response: Casework Supervision, Monitoring, and Coordination

- 👉 Assessment: Casework Supervision, Monitoring and Coordination
 - 👉 Cultural Competence in Assessment: Supervision
 - 👉 Engaging Children and Families in Assessment: Supervision
 - 👉 Interview Strategies for Assessment: Supervision
 - 👉 Safety Assessment and Planning, Risk, and Family Assessment: Supervision
 - 👉 Other CAPMIS Assessments: Supervision

- 📁 Budgeting and Fiscal Operations
 - 📁 Budget Projections for Agency Programs
 - 📁 Budgeting for Grants and Program Development
 - 📁 Monitoring and Maximizing Unit/Department Funding

- 📁 Case Planning, Decision Making: Casework Supervision, Monitoring, Coordination
 - 📁 Case Planning, Concurrent and Permanency Planning: Supervision
 - 📁 Case Review: Supervision
 - 📁 Cultural Competence in Case Planning and Service Delivery: Supervision
 - 📁 Critical Thinking: Supervision
 - 📁 Engagement, Relationship and Authority in Child Welfare: Supervision

- 📁 Casework Strategies and Interventions: Supervision and Management
 - 📁 Case Management: Supervision
 - 📁 Culturally Competent Casework: Supervision
 - 📁 Engagement, Relationship and Authority in Child Welfare: Supervision
 - 📁 Evidence-Based Practice and Services: Supervision
 - 📁 Therapeutic Interventions in Casework: Supervision

- 📁 Challenging Employees
 - 📁 Progressive Discipline
 - 📁 Strategies for Managing Challenging Employees

- 📁 Change Management for Supervisors/Managers

- 📁 Collaboration and Coordination for Supervisors/Managers
 - 📁 Collaboration/Coordination in the Agency
 - 📁 Collaboration/Coordination with Community Partners
 - 📁 Services Coordination for Supervisors and Managers

- 📁 Communication Skills (Verbal and Written) for Supervisors/Managers
 - 📁 Communicating with the Media and Community: Engagement, Management Strategies
 - 📁 Cultural Issues in Communication
 - 📁 Presentation Skills
 - 📁 Meeting Skills
 - 📁 Verbal Communication Skills for Supervisors/Managers
 - 📁 Verbal/Writing Skills of Staff – Supervision and Monitoring
 - 📁 Writing Skills for Supervisors/Managers

- 📁 Conflict Management, Reducing Resistance & Hostility for Supervisors, Managers
 - 📁 Conflict Management Strategies
 - 📁 Cultural Issues in Conflict Management
 - 📁 Reducing Resistance and Hostility: Supervision Strategies

- 📁 Contract and Program Management and Monitoring
 - 📁 Grant Writing and Requests for Proposals (RFPs)
 - 📁 Program Development and Management in the Agency and Community
 - 📁 Provider Contracts, Compacts and Interagency

- 📁 Cultural Competence for Supervisors and Managers
 - 📁 Communicating with Non-English Speaking and Hearing Impaired Clients
 - 📁 Cross-Cultural Communication for Supervisors
 - 📁 Culturally Competent Supervision and Management
 - 📁 Developing Cultural Competence of Staff
 - 📁 Disproportionality in Child Welfare: Supervision and Management Issues
 - 📁 Specific Ethnic and Cultural Groups: Supervision and Management Issues
 - 📁 Immigrant and Refugee Families: Supervision and Management Issues

- 📁 Customer Service for Supervisors/Managers
 - 📁 Customer Service Strategies: Supervision and Management
 - 📁 Managing Client and Community Complaints

- 📁 Educational Supervision/Staff Development
 - 📁 Case Conferences, Unit Meetings, and Group Consultation on Cases
 - 📁 Coaching and Mentoring: Supervision Skills and Strategies
 - 📁 Communication, Learning, and Work Styles
 - 📁 Professional (Individual) Development Planning with Staff
 - 📁 Training Needs Assessment
 - 📁 Transfer of Learning and Skill-Building Strategies

- 📁 Ethics in Child Welfare: Supervision/Management Issues

- 📁 Family-Centered Neighborhood-Based Services Supervision
 - 📁 Casework with Non-Traditional Families: Supervision
 - 📁 Cultural Competence in Family-Centered Neighborhood-Based Services: Supervision
 - 📁 Family Group Conferencing and Decision Making: Supervision and Management
 - 📁 Intensive Home-Based Family Preservation Services: Supervision and Management
 - 📁 Parent Support Workers: Supervision and Management
 - 📁 Strength-Based Services: Supervision and Management
 - 📁 Family-Centered, Neighborhood-Based Services: Supervision and Management

- 📁 High-Profile and Crisis Situations: Strategies for Management

- 📁 Human Resources Management for Supervisors/Managers
 - 📁 Cultural Issues in Human Resources Management
 - 📁 Discipline and Termination of Staff
 - 📁 Legal Issues in Human Resources Management
 - 📁 Personnel Management
 - 📁 Position Descriptions and Performance Measures
 - 📁 Recruiting and Hiring Staff
 - 📁 Retention Issues in Child Welfare
 - 📁 Sexual Harassment
 - 📁 Compensation and Overtime
 - 📁 Unemployment and Worker's Comp; Layoffs
 - 📁 Unions and Bargaining Units: Supervision/Management Issues

- 📁 Human Trafficking

- 📁 Independent Living: Casework Supervision, Monitoring, Coordination
 - 📁 Cultural Competence in Independent Living: Supervision
 - 📁 Building Caseworker and Foster Parent Skills in Independent Living Services
 - 📁 Developing Independent Living Programs

- 📁 Investigations: Casework Supervision, Monitoring and Coordination
 - 📁 Coordinating Investigations: Supervision and Management
 - 📁 Cultural Competence in Investigations: Supervision
 - 📁 Building Caseworker Skills to Plan, Coordinate, Conduct Investigations
 - 📁 Engaging Children and Families during Investigations: Supervision
 - 📁 Forensic Interviewing: Supervision and Coordination
 - 📁 Interstate Compact : Supervision and Coordination
 - 📁 Legal Issues in Investigations: Supervision and Coordination
 - 📁 Out-Of-Home Investigations: Supervision and Coordination

- 📁 Leadership Development
 - 📁 Leadership Development Strategies
 - 📁 Succession Planning

- 📁 Legal Issues in Child Welfare: Supervision and Monitoring
 - 📁 Court Mediation: Supervision
 - 📁 Documentation Requirements: Supervision
 - 📁 Legal Advocacy: Supervision and Management
 - 📁 Legal Rights of Children, Parents and Families: Supervision and Management
 - 📁 Legal and Statute Requirements: Supervision and Management
 - 📁 Liability Prevention - Program Sanctions
 - 📁 Terminating Parental Rights: Supervision and Management
 - 📁 Testimony, Evidence, and Documentation for Court: Supervision
 - 📁 Laws, Rules, Special Legal Topics: Supervision and Management Issues

- 📁 Performance Evaluation
 - 📁 Analyzing and Improving Performance
 - 📁 Legal Issues in Performance Evaluation
 - 📁 Performance Evaluation Process
 - 📁 Performance Measures and Expectations
 - 📁 Professional (Individual) Development Plan

- 📁 Monitoring and Evaluation

- 📁 Planning and Decision Making
 - 📁 Data Collection and Needs Assessment
 - 📁 Engaging Stakeholders – Increasing Public Value
 - 📁 Evidence-Based Decision Making and Planning
 - 📁 Strategic, Operational and Program Planning and Development

- 📁 Power and Influence of Supervisors/Managers

- 📁 Preventive and Supportive Services: Supervision, Management and Coordination
 - 📁 Prevention Programs: Supervision, Management, Coordination
 - 📁 School-Based Programs: Supervision, Management, Coordination
 - 📁 Supportive & Supplemental Services: Supervision, Management, Coordination

- 📁 Public Information and Community Relations
 - 📁 Community Input/Feedback in Evaluation and Planning
 - 📁 Confidentiality and Legal Issues in Public Information
 - 📁 Levy and Public Relations Campaigns
 - 📁 Producing Materials for Public Information and Communication
 - 📁 Working with the Media

- 📁 Quality Improvement
 - 📁 Assessing Agency and Unit Performance, and Client and Community Satisfaction
 - 📁 Evaluating and Monitoring Unit/Program Services
 - 📁 Quality Improvement Strategies: Planning, Implementation and Management
 - 📁 Reporting Agency Services and Outcomes

- 📁 Screening Referrals: Casework Supervision, Monitoring and Coordination
 - 📁 Alternative Response in Screening: Supervision
 - 📁 Cultural Competence in Screening: Supervision
 - 📁 Engagement and Interviewing Strategies in Screening: Supervision
 - 📁 Legal Issues in Screening: Supervision
 - 📁 Screening Decision Making and Prioritizing Reports: Supervision

- 📁 School-Based and Preventive Services: Supervision, Management and Coordination
 - 📁 Prevention Programs: Supervision and Management
 - 📁 School-Based Programs: Supervision and Management

- 📁 Staff and Workplace Safety for Supervisors/Managers
 - 📁 Crisis Intervention
 - 📁 Promoting Staff Safety: Supervisor/Manager Strategies

- 📁 Supervising for Optimal Job Performance
 - 📁 Supervision Strategies to Promote Job Performance
 - 📁 Outcome-Driven Services: Supervision and Management
 - 📁 Strengths-Based Supervision and Management

- 📁 Team Development and Facilitation for Supervisors and Managers
 - 📁 Culture and Diversity Issues in Teams: Supervision and Management
 - 📁 Developing Effective Work Teams
 - 📁 Facilitation Skills for Supervisors and Managers
 - 📁 Leading and Participating in Teams for Supervisors and Managers

- 📁 Time and Stress Management for Supervisors/Managers
 - 📁 Burnout, Secondary Trauma, Post-Traumatic Stress Syndrome (PTSD)
 - 📁 Personal Stress Management for Supervisors/Managers
 - 📁 Personal Time and Workload Management for Supervisors/Managers
 - 📁 Time and Workload Management of Staff and Unit
 - 📁 Worker Stress – Supervisor Support and Management

- 📁 Trauma: Supervising, Managing Services to Children Who Have Experienced Trauma

Synchronous E-learning