E-Track Classification List

Foster Caregivers/Adoptive Parents

- **Adoption Post-Finalization Standardized Workshops**

- **Foster Care Fundamentals**

- **Preservice for Adoptive and Foster Families**

- **Other Topics – Foster Caregivers/Adoptive Parents**

- **Conferences**

  - Adolescents
    - Caring for and Working with Adolescents
    - Development of Adolescents
    - Special Needs and Problems in Adolescents
    - Pregnant and Parenting Teens

  - Advocacy

  - Attachment, Separation and Loss
    - Helping Children, Adolescents Attach to Caregivers, Adoptive Parents
    - Helping Children and Adolescents Manage Feelings About Separation and Loss

  - Birth Family Histories (Talking with Children about their Histories)
    - Life Books

  - Child Welfare: Understanding Policy, Procedure, Planning, Decision Making

  - Coaching and Mentoring of Primary Parents
    - Coaching and Mentoring Primary Parents
    - Modeling Discipline and Behavior Strategies for Primary Parents
    - Modeling Nurturing Strategies for Primary Parents

  - Communication—Written and Verbal

  - Cultural Competence
    - Culturally Competent Caregiving
    - Refugee and Immigrant Families
    - Transracial and Transcultural Placements
    - Understanding Specific Cultures

  - Developmental Disorders (DD)
    - Children and Adolescents with Developmental Disorders
      - Recognizing Development Disorders in Children and Adolescents
      - Caring for Children and Adolescents with Developmental Disorders

- Educational Planning and Advocacy for Children and Adolescents with DD
- Adults with Developmental Disorders
  - Recognizing Developmental Disorders in Adults
  - Supporting Primary Parents with Developmental Disorders

- Discipline and Behavior Management
  - Behavior Management Strategies
  - Strategies for Special Behavioral Problems (e.g. fire setting, etc.)
  - De-escalation and Anger Management

- Domestic and Family Violence
  - Dynamics of Domestic Violence
  - Safety Issues for Caregivers in DV Cases

- Education
  - Helping Adolescents Obtain GED, or Post-Secondary Education or Training
  - Supporting Children in Regular School
  - Supporting Children in Special Education Programs
  - Working with Schools to Manage Behavior

- Effect of Fostering or Adoption on the Caregiving Family

- Fragile Medical Conditions
  - Caring for Children with Serious or Chronic Medical Conditions
  - Participation on Treatment Teams for Children with Fragile Medical Conditions

- Gangs and Cults

- Health and Medical
  - Caring for Children with Physical Disabilities
  - Common Illnesses in Children
  - HIV/AIDS
  - Medications
  - Nutrition and Wellness
  - Preventive Health, Medical and Dental Care for Children
  - Sexually Transmitted Infections

- Human Trafficking

- Independent Living
  - Developing Independent Support Systems and Resources for Adolescents
  - Finding Independent Living Arrangements
  - Teaching Independent Living Skills to Adolescents
  - Coordinating Educational, Job Training, Job Readiness Services

- Infants and Toddlers
    - Caring for and Working with Infants and Toddlers
    - Development of Infants and Toddlers
    - Special Needs and Problems in Infants and Toddlers

- Infertility Issues

- Legal Issues
    - Liability
    - Preparing for Court
    - Specific Laws and Legal Issues

- Mental Health Problems

    - Children and Adolescents with Mental Health Problems
        - Recognizing Mental Health Problems in Children and Adolescents
        - Caring for Children and Adolescents with Mental Health Problems

    - Adults with Mental Health Problems
        - Recognizing Mental Health Problems in Adults
        - Working with Primary Parents who have Mental Health Problems

- Openness in Adoption and Foster Care

- Placement Disruptions
    - Recognizing, Preventing, and Coping with Placement Disruptions
    - Recognizing, Preventing, and Coping with Post-Adoption Problems

- Placement Transitions
    - Preparing for Children Leaving the Foster/Caregiving Home
    - Foster/Kinship Caregiver Transition to Adoptive Parent
    - Preparing Children to Transition to Another Foster/Kinship or Adoptive Home
    - Preparing Children to Reunify with their Primary Families

- Preschool Aged Children
    - Caring for and Working with Preschool Aged Children
    - Development of Preschool Aged Children
    - Special Needs in Preschool Aged Children

- Primary Parents and Kinship Families

- Safety Issues for Caregiver Families

- School Aged Children

- Caring for and Working with School Aged Children
- Development of School Aged Children
- Special Needs and Problems in School Aged Children

- Searching for Birth Family Members

- Sexuality
  - Caring for Pregnant and Parenting Teens
  - Helping Children with Issues About Sexuality

- Sexual Abuse
  - Caring for Children Who Have Been Sexually Abused
  - Caring for Children Who Have Sexually Abused Others

- Sibling Issues

- Single Parenting

- Strategies for Working With Children and Adolescents
  - Using Art, Play, Activities, Talk Strategies to Help Express, Manage Emotions
  - Using Art, Play, Activities, and Talk Strategies to Enhance Development

- Stress Management
  - Helping Children and Adolescents Manage Stress and Change
  - Secondary Trauma, Burnout Prevention
  - Stress Management Techniques

- Substance Abuse
  - Recognizing Signs of Alcohol and Drug Abuse
  - Working with Children Who Abuse Substances
  - Working with Parents Who Abuse Substances

- Time Management

- Training Issues for Foster/Adoptive/Kinship Parents
  - Peer Coaching and Mentoring for Foster Caregivers
  - Training Needs Assessment
  - Transfer of Learning, Skill Development

- Trauma: Helping Children Who Have Experienced Trauma

- Visitation Between Foster/Kinship Children and Their Primary Families