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**Do You Agree?**


Placement almost universally creates crisis for children.

The older the child, the more stressful placement becomes.

The degree of trauma experienced by a child is largely dependent on the worker's skill in structuring the placement.

Foster parents will be glad to see the child move to an adoptive home.

Adoptive parents will understand what the child is experiencing and will know how to help him or her.



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**Agenda**

- Introductions and WIIFM
- Rationale for Transition Planning
- A Placement Experience: Different Perspectives
- Goals of Effective Placement: Preventing Separation and Placement Trauma
- Conclusion/Transfer of Learning

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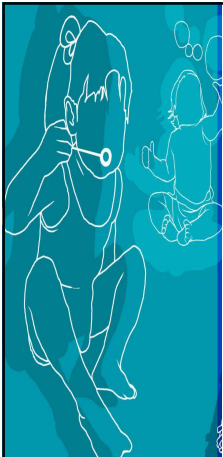
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### Factors Affecting Crisis

-  Stressors
-  Coping
-  Perceptions

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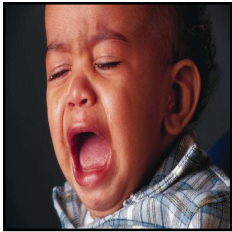
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### Short-Term Effects of Placement Crisis



- Emotional and cognitive development is halted, slowed or child regresses
- Child experiences attention problems in school
- New placements trigger feelings of unresolved loss
- Acting out behavior threatens placement
- Anxiety/depression inhibit attachment to adoptive parents

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### Long-Term Effects of Placement Crisis



- Child's ability to trust and attach is impaired
- Child becomes emotionally stuck
- Child over-reacts to losses and separations
- Child is at risk of serious teen crisis
- Child is unable to form new healthy relationships

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**Principles of Placement**

The unknown is very threatening.

The known is less threatening.

Permanent traumatic separation greatly increases the child's sense of loss.

Carefully planned transition limits the child's sense of loss.

The graphic features a blue background on the left with white line art of a woman holding a child. On the right, there is a red icon of a person pointing at a screen, and two green and blue icons representing people. Below the text are four light blue boxes containing the principles.

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**Moving Out...**  
**Moving In...**

The graphic has a blue top half and a purple bottom half. It includes a photo of a smiling young boy and line art of a person hugging another person. The text is in a large, bold, purple font.

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**Goals of Pre-Placement Planning:**

- Minimize stress
- Increase coping
- Ensure accurate perception of events

The graphic features a blue background with white line art of a person hugging another person. It includes a photo of a young girl on a swing and a purple background with white line art of a person hugging another person. The text is in a white box on the left.

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**Minimize Stress**

- Decrease anxiety, depression, helplessness
- Break placement into steps
- Decrease the amount of change
- Build new attachments



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**Increase Coping**

- Link to support services
- Empower participants to make decisions
- Make appropriate developmental plans
- Bring closure to relationships



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**Accurate Perception**

- Accurate understanding of why placement is happening
- All are well-informed of transition plan
- Mutual assessment
- Post-placement contact



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### Structuring Placement Activities

- Closure activities
- Pre-placement visitation plan
- Information that needs to be shared
- Plan for child's post-placement contacts



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### Special Considerations



- Name Changes
- Managing Cultural Differences
- Sibling Placements

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How do you plan to use this Information ???

Thanks for sharing!!

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