

PLACEMENT STRATEGIES

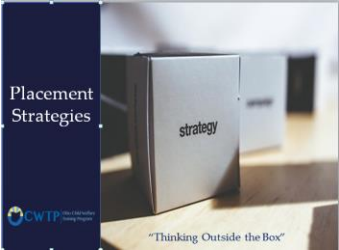
Note Taking Guide

At the end of this training, you will be able to:

- 1. Identify common reactions children have to adoptive placement
- 2. Explain their role in the placement of children
- 3. Identify strategies that support placement stability

Introductions and WIIFM

- A “One size fits all” practice strategy is not likely to be successful.
- Even when adoption is by known adults, it cannot be assumed that the adults are aware of child’s trauma history.



The Impact of Placement on the Child



- Children placed for adoption often experience ruptured relationships, new people, routines, rules, and strangers having authority over them.
- **Ambiguous Loss** is typically felt when a loved one is physically absent but psychologically present (Adoptalk, 2009).
- Age affects a child’s response to adoptive placement.
- If the child perceives a placement to be a threat to them, they may experience it as a crisis (Center for the Developing Child, 2014).

- Toxic stress causes the child to be on constant alert and to perceive innocuous events as threatening (Center for the Developing Child, 2014).

Roles and Responsibilities



- There are specific actions that caregivers, adoptive families, and assessors can take to help reduce the child’s stress at time of adoptive placement.
- It is often best for caregivers, adoptive family, and assessors to share in the responsibility in the transition of the child to permanency.
- Assessors can guide the adoptive family in the areas of daily expectations, communication practices, mindfulness, and self-care.

Assessor Tasks

- 5101:2-48-15 (Provision of Information to a Prospective Adoptive Parent Matched with a Specific Child), 5101:2-48-16 (Adoption Preplacement and Placement Procedures) and 5101:2-48-21 (Child Study Inventory) are minimum practice requirements.
- All activities of the assessor should be recorded in SACWIS.



Case Studies: Practicing Strategies



- Each adoptive placement is unique and diverse in nature and will require targeted strategies. Factors to consider:
 - The child's trauma and its impact on emotions and behavior
 - Issues of diversity
 - Assessments of concerns (medical, development, etc.)
 - Pace of the transition

Summary and Action Planning



Were there any "aha moments"?

Can you name at least one (1) person with whom you will share this information?

What information will you most likely use after today?

Resources

Placement Forms

For copies of the forms, go to ODJFS Forms Central (<https://www.odjfs.state.oh.us/forms/inter.asp>) and search for form by name or number.

- JFS 01385 Assessment for Child Placement Update
- JFS 01616 Social and Medical History
- JFS 01640 Interstate Compact on the Placement of Children (ICPC) Transmittal
- JFS 01646 Report of Indian Child Placement
- JFS 01654 Adoptive Placement Agreement
- JFS 01661 Interstate Compact Placement Request (ICPC 100A)
- JFS 01662 Interstate Compact Report on Child's Placement Status (ICPC 100B)
- JFS 01667 Adoption Information Disclosure
- JFS 01673 Child Characteristics Checklist for Foster Care and/or Adoption
- JFS 01674 Statement of Assurance
- JFS 01675 Ohio Adoption Guide: A Handbook for Prospective Adoptive Families
- JFS 01689 Documentation of the Placement Decision-Making Process
- JFS 01690 Documentation of the Pre-Adoptive Staffing and Updates
- JFS 01691 Application for Child Placement
- JFS 01692 Application for Adoption of a Foster Child or Sibling Group
- JFS 01693 Ohio Law and Adoption Materials
- JFS 02424 ICPC Placement Financial Information