

Prediction Path Packet Of

CHILD cindy

WORKER A. Assessor

Date Completed 9/2005

Includes:

- ✓ Child's Placement Trail
- ✓ Child's Strengths and Needs
- ✓ Child's Prediction Narrative
- ✓ Signature Page





Placement Trail

DATE OF PLACEMENT	REASONS FOR PLACEMENT	NAME/ ROLE OF CAREGIVERS	ADJUSTMENT OBSERVATIONS
12/13/01	Removed from birth mom due to sexual abuse by boyfriend	Maternal Aunt/Uncle	Tantrums at school Denied abuse by Mom's boyfriend Nightmares
12/6/02	Uncle had serious illness. Aunt must work & care for him.	Jones foster family	Bedwetting School problems Insisted she was going back home
11/30/03	Cindy's behavior too hard for last foster parent to handle	Smith foster family	Wet bed for 2 wks Fights in school Would not unpack for 3 months



STRENGTHS AND NEEDS OF CHILD

Child's Strengths: Abilities, Skills, Talents, Positive Characteristics, etc.

Cute

Funny and Charming

Helpful around the house

Doing grade level school work

Eager to please

Neat and Clean

Artistic and musically talented

Likes school

Has positive cultural identity

Child's Needs: Areas in need of help, care, nurturing, parental attention, continued growth, etc.

Wets bed

Gets in fights at school

Takes a long time to trust

Has tantrums if frustrated

Feels guilty about placement

Says bad words when mad

Stubborn at times

Can be sneaky

Poor self-esteem



Prediction Narrative

Expected Need	When is this need likely to occur?	What events have triggered the need in the past?	Possible Interventions	Suggested Preventions	Significant Dates for the Child
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Bedwetting	At placement	Moves; anxiety	Buy plastic sheets Show Cindy how to change sheets. Reward and praise Cindy for a dry bed.	Limit fluids after dinner. Slow transition at placement with several visits. Take C. to bathroom 2 hrs after bedtime.	Anniversaries of earlier moves (November-December)
School fights	At placement	Moves; anxiety	Be accessible to teachers.	Prepare C. for new school placement. Meet teachers; plan strategies together. Contract with C. for good school performance in advance.	Ongoing

Expected Need	When is this need likely to occur?	What events have triggered the need in the past?	Possible Interventions	Suggested Preventions	Significant Dates for the Child
Lacks trust	At placement	Control battles Limit-setting Strange situations	Respect C's fear of dark. Plan daily "special time" with C. Reassure and re-affirm your love & commitment.	Follow thru on all rules & promises. Be consistent. Develop a daily schedule & follow it.	Ongoing, but particularly at anniversaries of moves
Tantrums	In 3-6 months	Control battles Limit-setting	Withdraw attention until tantrum subsides. Intervene with time out during escalation.	Lower voice. Use star chart to track behavior. Select low frustration activities for C.	Ongoing
Feeling threatened about another move	One year after placement	Anniversary of move to adoptive home	Plan a celebration to mark the date. Provide extra emotional & physical reassurance.	Talk about similarities & differences between foster care/adoption. Identify & discuss fears.	Anniversary of move

Expected Need	When is this need likely to occur?	What events have triggered the need in the past?	Possible Interventions	Suggested Preventions	Significant Dates for the Child
Conflicted loyalty	At legalization	Discussion of legalization; approaching court date	Review C's lifebook. Talk openly about birth family. Seek professional counseling.	Reassure that she can love 2 families Participate with C. in adoptive family support group.	Anniversary of earlier moves
Identity Confusion	Adolescence	NA	Obtain additional information. Talk & listen. Purchase adoption books for C. Provide reas-surance to C.	Review C's lifebook. Attend post adoption group with C.	Birthdays Early to mid-adolescence

Expected Need	When is this need likely to occur?	What events have triggered the need in the past?	Possible Interventions	Suggested Preventions	Significant Dates for the Child
Sexual acting out	Any time	Anxiety	Respect privacy. Gently confront inappropriate behavior, provide alternatives. Participate in survivor's group with C. Attend training. Seek professional help.	Set clear boundaries in the home. Model appropriate behaviors. Talk openly about sex. Listen to C's concerns.	Anniversaries of moves Puberty

We/I have heard and read all information regarding our child's Cindy's, placement history, strengths and needs, and potential future behaviors. We/I understand that the agency has made a good faith effort to predict potential future needs, however, the list may not be exhaustive due to factors or information unknown to the agency.

_____ **Date signed**

_____ **Parent #1's signature**

_____ **Parent #2's signature**

The following individuals participated in the sharing of information contained in this packet:

- A. Assessor
- S.W. Supervisor
- Mrs. Smith (foster parent)
- L. Therapist, LISW

