| [Supervisor Core 5] | |
|--|--|
| [Professional Development of Staff] | |
| | |
| WRITTEN BY THE INSTITUTE FOR HUMAN SERICES FOR THE OHIO CHILD WELFARE TRAINING PROGRAM | |
| [June 2010] | |

[SUPERVISOR CORE 5]

[Professional Development of Staff]

Welcome

You are about to attend Module 5 of the Supervisor Core Training Series. In this module you will learn:

- Unique attributes of adult learners and how to promote a learning environment
- How to identify staff's learning needs
- Stages in the coaching process

Getting Ready

The assignment below is designed to help you get ready for your next class by asking you to review the *Supervisor Checklists for Caseworker Core Modules-Transfer of Learning*. These checklists (one for each Caseworker Core Module) are designed to help supervisors address essential issues, case dynamics and legal requirements as they guide and monitor caseworkers in best practice child welfare services. They include an overview of the Core module along with a checklist of actions to take with your caseworkers prior to their attending Core training and upon their return.

Assignment

- Review at least two of the Supervisor Checklists for Caseworker Core Modules-Transfer of Learning. The
 Checklists can be accessed on the www.ocwtp.com web site by going to For Trainees, linking to Resources,
 and scrolling down to Supervisor Core Resources. Look for Module Five where you will find checklist for
 each of the eight Caseworker Core modules.
- 2. Thinks about ways these checklists could be used with staff on your unit and come prepared to share your ideas with fellow attendees. Your trainer is looking forward to meeting you and will be anxious to hear your ideas.