



# Learning Outline and Review Form

Trainer Sections are Green

OCWTP Staff Sections are Gray

**COMPLETE THIS SECTION FOR ENTRY INTO E-TRACK:**

<b>Facilitator Name</b>	James Yokley	<b>Date</b>	4/1/2013
<b>Trainer Type</b>	Choose a Trainer Type	<b>Revision Date</b>	Click to enter revision date.
<input type="checkbox"/>	<b>Learning Title</b>	<b>Multicultural Values Parenting in Social Responsibility</b>	
<input type="checkbox"/>	<b>Trainer Content Expertise</b>	<p>James Yokley is a licensed Clinical Psychologist. He has 13 years of experience in a non-profit youth services organization providing both residential treatment and specialized foster care. He has provided parenting skills training to foster parents and birth parents; individual, family and group psychotherapy; diagnostic assessment and psychological evaluation; consultation and staff training on behavioral intervention with a range of unhealthy, harmful behaviors.</p> <p>Mr. Yokley has a good understanding of child welfare principles and believes the fields of clinical child psychology and child welfare are in philosophical agreement regarding basic child care and sensitivity to cultural diversity. His information identifies two interventions. The Token Economy and behavior feedback systems have multiple development contributors over 40+ years of research and development and are introduced to teach multicultural pro-social values and behaviors to children and adolescents.</p>	
<input type="checkbox"/>	<b>Learning Description</b>	<p>While some values and characteristics may be culture-specific, others are multicultural and can be used to promote unity in diverse family and community settings. This workshop clarifies participant parenting values (i.e., what we want in our children) and identifies a set of multicultural pro-social values that are useful in competing against harmful, abusive behavior. The goal of this workshop is to help caseworkers learn to teach two evidence-based methods that are useful in teaching those multicultural pro-social values to caregivers providing care for children and adolescents who have been exposed to and exhibit harmful, abusive behavior.</p>	
<input type="checkbox"/>	<b>Competencies (As agreed upon with OCWTP staff)</b>	<p>305-01-002, 322-02-001, 322-02-004, 322-02-005, 322-02-006, 322-02-010</p> <p>Click to enter Supervisor Competency numbers.</p> <p>Click to enter FAK Competency numbers.</p>	<p><b>Link to:</b>  <a href="#">Caseworker Core</a>  <a href="#">Caseworker Specialized</a>  <a href="#">Caseworker Related</a></p> <p><b>Link to:</b>  <a href="#">Supervisor Core</a>  <a href="#">Supervisor Specialized</a>  <a href="#">Supervisor Related</a></p> <p><b>Link to:</b>  <a href="#">FAK Preservice</a>  <a href="#">FAK Fundamental</a></p>

			<a href="#">FAK Specialized</a> <a href="#">FAK Related</a>	
		Click to enter Trainer Competency numbers.		<b>Link to:</b> <a href="#">Trainer Competencies</a>
<input type="checkbox"/>	<b>Classification List (As agreed upon with OCWTP staff)</b>	<b>Behavior Management and Discipline</b> Cultural Issues in Behavior Management and Discipline Helping Parents/Caregivers & Teachers Implement Behavior Management Strategies		<b>Link to:</b> <a href="#">Caseworker</a> <a href="#">Supervisor</a> <a href="#">Caregivers</a>
<input type="checkbox"/>	<b>Type of CEU Credit Sought</b>	Click to enter CEU sought.		
<input type="checkbox"/>	<b>OCWTP Hours</b>	Click to enter training hours.	<b>Licensure Hours</b>	Click to enter licensure hours.
<input type="checkbox"/>	<b>Type of Learning</b>	Choose a learning type.	<b>Minimum Participants</b>	Click to enter number.
			<b>Maximum Participants</b>	Click to enter number.
<b>Prerequisites</b>		Click to enter Learning Title and E-Track Number. <i>Trainees will not be able to enroll in this learning until any learnings listed as prerequisites are completed.</i>		
<b>Reviewer</b>		Click to enter First and Last Name.	<b>Date Reviewed</b>	Click to enter date of review.
<b>Learning Number</b>		Click to enter number.	<b>Certificate</b>	Click to enter certificate
			<b>Survey</b>	Click here to enter Survey.

## Workshop Outline:

<input type="checkbox"/>	<b>Relevance to Child Welfare</b>	<p>One important part of cultural sensitivity is inclusion of children with diverse cultural backgrounds into healthy family settings and the content area of this training covers five multicultural values that can be validated and celebrated in diverse family settings.</p> <p>Culture determines child discipline practice and is passed down from one generation to another. Different cultures teach different discipline practices. Foster parents are not only charged with the responsibility of teaching respect for diversity in their multicultural family settings but also have the responsibility to provide a healthy family unity environment which could benefit greatly from training on validation and celebration of similarities. Caseworkers need to understand and model appropriate discipline practices to foster parents so they may develop these skills.</p>
<input type="checkbox"/>	<b>Transfer of Learning Strategies</b>	<p>Activities:</p> <ol style="list-style-type: none"> <li>Two Best Practice Methods (Includes making the inside of the house like the outside world along with implementation tips)</li> <li>Avoiding mistakes: Some Do's and Don'ts- What not to include, What not to</li> </ol>

		<p>forget (TOL)</p> <p>3. How is it done? Assigning learning experiences (TOL)</p> <p>4. Tips- The “Kite analogy of socially responsible parenting”, The “door to responsibility”, The importance of multi-setting intervention. (TOL)</p>
<input type="checkbox"/>	<b>Diversity Issues Addressed</b>	The workshop will clarify participant parenting values (i.e., what do we want from our children) and discuss multicultural pro-social values that are useful in competing against harmful, abusive behavior along with ways to teach those multicultural values to children and adolescents.
<input type="checkbox"/>	<b>Learning Objectives</b>	<p>Participants will be able to :</p> <ul style="list-style-type: none"> <li>Clearly state what they do and don't want from the children they serve</li> <li>Identify the basic multicultural pro-social values and parenting goals of Social Responsibility Therapy</li> <li>Utilize two evidence-based methods for teaching multicultural pro-social values to foster caregivers and biological parents.</li> </ul>
<input type="checkbox"/>	<b>Reference List (Not required for GAP Sessions)</b>	

Yokley, J. (2008). Social Responsibility Therapy for Adolescents & Young Adults: A Multicultural Treatment Manual for Harmful Behavior, In the Haworth Series in Evidence Based Treatment Manuals T. Trepper, (Ed.), New York, NY, US: Routledge/Taylor & Francis Group. <http://www.routledgejournal.com>

LaCortiglia, J., Sprague, R. & Yokley, J. (October, 2008). Multicultural Treatment with Social Responsibility Therapy for Youth with Harmful Behavior. Alliance for Children and Families National Conference. The Sheraton Baltimore City Center, Baltimore, Maryland.

LaCortiglia, J., Yokley, J., Sprague, R. & Seeholzer, E. (July, 2008). Forensic Foster Care with Social Responsibility Therapy: A Multicultural Treatment Approach for Harmful Behavior. 22nd Annual Conference on Treatment Foster Care of the Foster Family-Based Treatment Association, The Woodlands, Texas.

Yokley, J., LaCortiglia, J. & Bulanda, B. (2007). An Overview of Social Responsibility Therapy for Preteen Children with Sexual Behavior Problems. In M. Caulder (Ed.), Working with children and young people who sexually abuse: Taking the field forward, Chapter 19. Dorset UK: Russell House Publishing. [www.russellhouse.co.uk](http://www.russellhouse.co.uk)

LaCortiglia, J. & Yokley, J. (2007, September). A Multicultural Treatment for Harmful, Abusive Behavior: Social Responsibility Therapy. Public Children Services Association of Ohio, Columbus, Ohio.

Yokley, J. (2002). The Treatment of Multiple Abuser Youth in Forensic Foster Care: A Social Responsibility Therapy Program Description. In B. Schwartz (Ed.), The Sex Offender, Volume 4, Chapter 21. Kingston, NJ: Civic Research Institute. <http://www.civresearchinstitute.com/tso.html>

<input type="checkbox"/>	<b>Agenda with Content Description</b>	<input type="checkbox"/>	<b>Methodology Used</b>	<input type="checkbox"/>	<b>Total Time</b>
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<p>1. Introduction to Multicultural Values Parenting: Multicultural pro-social values and parenting goals</p> <ul style="list-style-type: none"> <li>• Large group activity: Values clarification exercise- What do we want from our children?</li> <li>• Discussion topics: <ul style="list-style-type: none"> <li>○ Identification of multicultural pro-social values</li> <li>○ Values vs. Ethics</li> <li>○ Actualizing Values: Getting youth to “walk the walk, not just talk the talk”</li> <li>○ Characteristics of abusive youth</li> <li>○ Socially responsible parenting</li> <li>○ The Multicultural Values Parenting Goal</li> <li>○ How to Teach Multicultural Pro-social Values for <b>Transfer of Training</b>: Two Best Practice Methods (Includes making the inside of the house like the outside world along with implementation tips)</li> </ul> </li> </ul>	<p>Large Group Activity; Group Discussion, TOL activity</p>	<p>40 minutes</p>
<p>305-01-002, 322-02-004,322-02-006</p>		
<p>2. Teaching Multicultural Pro-social Values to Children: The Token Economy Point System</p> <ul style="list-style-type: none"> <li>• Discussion topics: <ul style="list-style-type: none"> <li>○ 12 basic reasons that the Token Economy is a Best Practice Method for Teaching Multicultural Pro-social Values to Children with Abusive Behavior</li> <li>○ What is it?</li> <li>○ How is it done? Earning points</li> <li>○ Avoiding mistakes: Some Do’s and Don'ts- What not to include, What not to forget (TOL)</li> </ul> </li> </ul>	<p>Large Group Discussion, TOL activity</p>	<p>60 minutes</p>
<p>322-02-001, 322-02-005, 322-02-006</p>		
<p>3. Teaching Multicultural Pro-social Values to Adolescents: The Behavior Feedback Slip System</p> <ul style="list-style-type: none"> <li>• Discussion topics: <ul style="list-style-type: none"> <li>○ 10 basic reasons that the Behavior Feedback Slip system is a Best Practice Method for Teaching Multicultural Pro-social Values to Adolescents with Abusive Behavior</li> <li>○ What is it?</li> <li>○ How is it done? Assigning learning experiences (TOL)</li> <li>○ Tips- The “Kite analogy of socially responsible parenting”, “The “door to responsibility”, The importance of multi-setting intervention. (TOL)</li> </ul> </li> </ul>	<p>Large Group Discussion</p>	<p>60 minutes</p>
<p>322-02-010</p>		
<p>4. Closing</p>	<p>Click to enter Methodology.</p>	<p>5 minutes</p>

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