



LISW-S Requirements

Several public children services agencies across the state require or encourage their caseworkers to be licensed social workers. Licensed Social Workers (LSW) have continuing education requirements they must meet in order to maintain their licenses. Licensed Social Workers who wish to become Licensed Independent Social Workers (LISW) must complete two years of post-masters degree social work experience supervised by a Supervising Independent Social Worker (LISW-S).

Social workers who wish to obtain their LISW-S license must complete nine hours of continuing education in supervision. They are then required to take three hours of continuing education in supervision during each renewal period to maintain their LISW-S license.

The OCWTP needs to identify which OCWTP trainings meet the criteria for continuing education in supervision. We believe that the majority of our Supervisory workshops will meet this requirement, as long as the trainers are clear in their workshops, outlines and descriptions how the training specifically applies to supervision.

What does this mean for the OCWTP and trainers?

Supervisory training can fulfill the continuing education in supervision criteria if attending the workshop will help participants achieve all of the following:

- Become familiar with the major models of supervision for social work
- Gain skills to develop a personal model of supervision, drawn from existing models of supervision
- Understand the co-evolving dynamics of licensee-client and supervisor-licensee-client relationships
- Explore distinctive issues that arise in supervision
- Address the contextual variables in practice such as culture, gender, ethnicity, power and economics
- Become familiar with the ethical, legal and regulatory issues of supervision
- Understand the role of evaluation in supervision.

Ensuring workshops specifically address supervisory issues

The RTC will complete the process for reviewing the content outline and completing the content outline checklist. IHS will have primary responsibility in reviewing the content outline to assure it meets the criteria for S-designation as outlined by the Ohio Counselor, Social Worker and Marriage and Family Therapist Board.

- 1) Trainers must identify the skill sets, competencies, and learning objectives specific to supervision**

Example: Supervisors will learn how to encourage collaborative communication among unit staff to increase work efficiency and maintain positive morale in the unit.

- 2) Workshop descriptors must reflect learning and application specific to supervision**

Example: Participants will learn supervisory issues related to direct service with clients who are drug or alcohol addicted.

- 3) Content outlines must reflect application to supervision throughout the outline and workshop**

Examples: How to use open-ended questions and intentional conversation in the supervision process to understand the issues the staff bring to supervision.

Questions: Contact either your local Regional Training Center, IHS, or Lois Tyler, lojjean@aol.com